

SCOTT MS

800 Olive Street

CSI School Plan | 2023 - 2024

VISION FOR LEARNING

The Coatesville Area School District, a leader in the educational community, views each student's academic and personal growth as an investment in the future. Graduates will be empowered to make choices that ensure positive contributions to society. At Scott Middle School we enter to learn and leave to achieve.

STEERING COMMITTEE

Name	Position	Building/Group
Peter Altland	assistant principal	Scott 6th Grade Center
Megan Murray	counselor	Scott 6th Grade Center
Daysha Hall	Teacher	Scott 6th Grade Center
Stephanie Waterman	Teacher	Scott 6th Grade Center
Jason Palaia	District Level Leaders	Coatesville Area School District
Todd McKay	Teacher	Scott 6th Grade Center
Dr. Catherine VanVooren	Chief School Administrator	Coatesville Area School District
Kathryn Lamothe	Principal	Scott 6th Grade Center
Lisa Ramirez	Teacher	Scott 6th Grade Center
Dr. Kim Rank	Other	CCIU
Janka Maricova	Parent	Parent
Charles Harris	Community Member	Community Member

Name

Position

Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>If we establish a culture of collective responsibility for the social, emotional, and behavioral outcomes of all students, then educators will use evidence-based strategies with fidelity to develop strong relationships with students and support them socially and emotionally, and students and staff will feel a sense of belonging, which will increase culture, climate and engagement for all stakeholders.</p>	<p>School climate and culture</p> <p>Regular Attendance</p>
<p>If teachers have opportunities to frequently collaborate, utilize timely data, and plan accordingly with instructional and intervention practices that are aligned, and evidence-based to meet the needs of each student, then students will be better engaged for relevant and rigorous instruction.</p>	<p>English Language Arts</p> <p>Mathematics</p>

ACTION PLAN AND STEPS

Evidence-based Strategy	
Restorative Practices	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)

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School Climate	By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600)
Regular Attendance	At least 80% of all students will demonstrate regular attendance

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead and team for this action plan.	2023-07-01 - 2023-08-30	Admin, SIP Team	Action plan & SIP Team agreement
Implementation lead schedules bi-weekly check ins with implementation team to determine status of each action step, successes and challenges to solve.	2023-08-15 - 2023-09-30	Admin, SIP Team	Bi-Weekly Monitoring template with actions steps
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	2023-08-15 - 2024-06-30	Admin	SIP monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template
Establish a Restorative Practice Core Team & Lead	2023-07-01 - 2023-08-15	Admin, Restorative Practice Coach, Guidance Counselor	Possible CSI Funds for Restorative Practice Coach

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review and compile data from surveys/focus groups, behavior data, etc.	2023-08-01 - 2023-09-30	Restorative Practice Core Team	
Restorative Practice training for Core Team	2023-08-15 - 2023-09-30	Admin	CSI Funds for training
Review Scott's PBIS Document with staff	2023-08-21 - 2023-08-28	Admin and PBIS Lead	PBIS Document
Implementation of WIN to address EWS. Students will work with their WIN teacher to check assignments, discuss attendance and coursework, as well review school PBIS expectations of Respect, Ownership, Courage, Kindness, and Safety.	2023-08-28 - 2024-06-14	Admin	WIN Overview Document for staff
Monthly team meetings (with staff and students) will be held to review expectations, celebrate growth, and set goals for the month	2023-08-28 - 2024-06-15	Admin	
Plan for BOY staff meeting including shoutouts to staff (staff to staff)	2023-08-15 - 2023-09-30	Admin	
Communicate school vision & plan	2023-08-15 - 2023-09-15	Admin	SIP Plan
Ensure expectations are communicated clearly & check for understanding - staff, students and families	2023-08-15 - 2023-09-15	Admin	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop RP protocols	2023-08-15 - 2023-10-30	Admin, RP Coach	
Review & revise current PBIS process - Identify existing structures that will support RP & use of ROCKS incentives	2023-08-15 - 2023-10-30	PBIS Committee, RP Coach, Admin	
Meet with Restorative Practice Coach to establish priorities	2023-08-15 - 2023-10-30	Admin, RP Coach	
Develop implementation plan, including communication & PD	2023-08-15 - 2023-10-30	Admin, RP Coach	
Tier 1 PD: All staff (Community Circles & proactive strategies)	2023-09-15 - 2023-12-30	Admin, RP Coach	
Plan for Tier 2 PD: Facilitation of Conflict Circles for RP Coach, Counselors, Admin	2023-11-06 - 2024-02-16	RP Coach	CSI Funds
Plan for Tier 3 PD: Training specific for youth suspended (Re-entry) - RP Coach	2023-01-29 - 2023-05-10	RP Coach	CSI Funds
Track discipline data & review end of quarter 1 - identify trends, needs	2023-08-30 - 2023-12-01	Admin, RP Coach, Counselor, PBIS	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Committee	
Check in with each staff member	2023-08-15 - 2023-10-15	Admin	
Plan a brief Circles activity at each staff meeting with a focus on Self-Care/Mental Health (Moment of Connection)	2023-08-15 - 2024-06-15	Admin, RP Coach, Counselors	
Survey staff for areas they need support	2023-08-15 - 2023-10-15	Admin, RP Coach	
Communicate RP to parents/community	2023-09-01 - 2023-11-30	Admin, RP Coach	email/newsletter
Plan Family Engagement nights - develop a yearly calendar (activities having an academic, SEL focus)	2023-08-30 - 2023-06-15	Admin, Guidance, Reading Specialist, Math Specialist	Title I Funds
Mid-year: Revisit expectations with staff and students	2024-01-03 - 2024-03-01	Admin	
Share successes with Board, staff and families	2024-01-03 - 2024-05-30	Admin	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Back to basics PD for staff : Classroom management to ensure engagement is strong throughout holidays & use of ROCKS	2023-11-05 - 2024-02-01	Admin, RP Coach, Counselors	
Begin to implement RP Circles (determine focus area for year 1) restorative school climate) and schedule."	2024-01-15 - 2024-06-15	RP Coach	
Review school community preferred outcomes and develop/design tools for on-going progress checks.	2024-01-15 - 2024-06-15	Admin, RP Coach	
Develop & administer mid-year survey to staff (climate)	2024-01-03 - 2024-04-01	Admin, RP Coach	
Analyze survey results & use to plan staff meeting focus	2024-03-15 - 2024-05-30	Admin, RP Coach	
Continued check in with individual staff members	2023-09-01 - 2024-06-15	Admin	
Clearly communicate EOY expectations & deadlines	2024-04-15 - 2024-06-15	Admin	
Share current year successes & challenges	2024-05-15 - 2024-06-15	Admin	
Plan & share next year initiatives/plans	2024-05-15 - 2024-06-15	Admin, SIP Team, RP	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Coach	
Review initial RP Circles, behavior data and staff input- use to build plan for bigger rollout year 2	2024-05-01 - 2024-06-15	Admin, SIP Team, RP Coach	

Anticipated Outcome

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Monitoring/Evaluation

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Evidence-based Strategy

Establish a team structure with specific duties and time for instructional planning (<https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view>)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

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Reading	70% of all students will meet their annual growth goal in Acadience Reading.
Math	60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead and team for this action plan.	2023-07-01 - 2023-08-30	Admin, SIP Team	Action plan & SIP Team agreement
Implementation lead schedules bi-weekly check ins with implementation team to determine status of each action step, successes and challenges to solve.	2023-08-15 - 2023-09-30	Assistant Principal	Bi-Weekly Monitoring template with actions steps
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	2023-08-15 - 2024-06-15	Principal	SIP monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template
Develop a schedule to include collaboration time for grade level/subject area teachers to meet	2023-07-01 - 2023-08-15	Admin	Completed master schedule, including faculty meetings
Administrators complete professional development for about DataWise protocols. The PD will be the free data wise course online and will focus on Data Wise protocols	2023-07-01 - 2023-09-30	Admin, SIF, SI Statewide Team	Data Wise Overview course / https://www.edx.org/course/introduction-to-data-wise-a-collaborative-process
Provide turnaround professional development to staff on the effective use of data. Staff will understand how to	2023-08-15 - 2023-12-30	Admin, SIF, SI Statewide	Data Wise turnaround training

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
access reports and utilize a variety of data evidence to inform practice (Data Wise Step 2 Build Assessment Literacy)		Team	
Develop procedures/structure for grade level team meetings: Create Data Wise templates for Data overview, rolling agenda with objectives	2023-08-15 - 2023-11-01	Admin, SIF	Data Wise Rolling Agenda
Create a Shared Calendar with all committee meeting dates and time and share with staff (Montly/Quartely)	2023-07-01 - 2024-06-15	Admin, SIF	CSI Funds for staff to attend - 7 SIP Team members @\$38 per hour = \$380 with a total of 14 meetings = \$3,724
Develop BOY overview of SIP for staff	2023-07-10 - 2023-08-15	Admin, SIF	SIP
Review MTSS process to ensure understanding of who is on the team, what data is being used, etc. Create flowchart of referral process for MTSS, SAP, both with what to expect after referral. Develop a Pre MTSS spreadsheet, including Problem Solving Team.	2023-08-01 - 2023-08-30	Admin, MTSS Lead, Special Ed Supervisor, Guidance Counselor	
Redesign faculty meeting structure to include opportunities for in house training facilitation on topics such engagement and differentiation	2023-07-10 - 2023-08-15	Admin	Schedule for faculty meeting dates/times
Create a Data Overview via the diagnostic survey tool based on the variety of data resources for all grade levels.	2023-08-25 - 2024-11-05	Admin, Special Ed,	Data overview template - Title 1 Funds for Reading Specialist salary + benefits

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
(Data Wise Step 3 Create Data Overview)		Grade Level Leads, Reading Specialist	
Develop & facilitate activity for BOY meeting with staff - Focus on creating a vision for data use aligned to district vision for learning	2023-08-01 - 2023-08-15	Admin, SIF	
Specially Designed Instruction Professional development to increase understanding and individual student needs.	2023-08-25 - 2023-11-15	Special Ed Supervisor	IEP Samples - develop training video for all staff
Monthly department meetings will be held to look and discuss data, and modify instruction. (Data Wise Step 4 Dig into Student Data)	2023-08-25 - 2024-06-15	Admin, Grade Level Teams, Related Services	Student work, assessments, agenda
Complete ELA & Math Achievement Action Walks on a monthly basis to ensure curriculum implementation.	2023-09-30 - 2024-05-30	Admin, Coaches, SIF	Assessments, curriculum aligned documents, Achievement Action Walkthrough Template
Learning Walks will be conducted (teacher to teacher once a year): non-evaluative and focused on identified problems of practice. Collaboration time will be provided to share and discuss. Action plans development based on findings. (Data Wise Step 5 Examine Instruction & Step 6 Action Plans)	2023-09-30 - 2024-05-30	Admin, Teachers	Learning Walk template

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Building administration will attend department meetings to check in on progress, discuss steps with team and revise instructional practices as needed. (Data Wise Step 7 Plan to Assess Progress & Step 8 Act and Assess)	2023-08-25 - 2024-06-15	Admin, Grade Level Teams, Related Services	Agenda
Baseline data for benchmark math and reading assessments - MAP, IXL	2023-08-29 - 2023-10-03	Teachers	
Review baseline data and determine strategies & interventions to meet individual student needs. Share with all teachers who instruct student (e.g., Math, ELA, Science, SS, Related Arts, WIN)	2023-10-30 - 2023-11-30	Admin, Reading Specialist	
Data analysis of diagnostic survey tool results to be used during quarter 1 monitoring routine	2023-09-18 - 2023-11-03	Admin, SI Team, SIF	Diagnostic data survey tool, quarter 1 data
Check in on how the implementation of Data Wise protocols are going. Identify what is working, what is not working, what needs to be revised.	2023-10-30 - 2023-12-30	Admin, SIP Team	
MOY benchmark assessments for math and reading - MAP, IXL	2024-01-03 - 2024-03-01	Teachers	
Complete a mid year data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	2024-01-15 - 2024-03-15	Admin, Reading Specialist	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
End of year progress monitoring for math and reading	2024-04-15 - 2024-05-30	Teachers	
Complete and share with teachers a BOY to MOY to EOY data analysis and report trends	2024-05-01 - 2024-06-15	Admin, Reading Specialist	
Evaluate the impact of additional collaboration and instructional strategies through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional best practices.	2024-04-28 - 2024-06-30	Admin, SIP Team	

Anticipated Outcome

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Monitoring/Evaluation

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)	Restorative Practices	Restorative Practice training for Core Team	08/15/2023 - 09/30/2023
At least 80% of all students will demonstrate regular attendance (Regular Attendance)			

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At least 80% of all students will demonstrate regular attendance (Regular Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Administrators complete professional development for about DataWise protocols. The PD will be the free data wise course online and will focus on Data Wise protocols	07/01/2023 - 09/30/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>70% of all students will meet their annual growth goal in Acadience Reading. (Reading)</p>	<p>Establish a team structure with specific duties and time for instructional planning https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view</p>	<p>Provide turnaround professional development to staff on the effective use of data. Staff will understand how to access reports and utilize a variety of data evidence to inform practice (Data Wise Step 2 Build Assessment Literacy)</p>	<p>08/15/2023 - 12/30/2023</p>
<p>60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Develop & facilitate activity for BOY meeting with staff - Focus on creating a vision for data use aligned to district vision for learning	08/01/2023 - 08/15/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Specially Designed Instruction	08/25/2023 - 11/15/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)		Professional development to increase understanding and individual student needs.	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>70% of all students will meet their annual growth goal in Acadience Reading. (Reading)</p>	<p>Establish a team structure with specific duties and time for instructional planning https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view</p>	<p>Learning Walks will be conducted (teacher to teacher once a year): non-evaluative and focused on identified problems of practice. Collaboration time will be provided to share and discuss. Action plans development based on findings. (Data Wise Step 5 Examine Instruction & Step 6 Action Plans)</p>	<p>09/30/2023 - 05/30/2024</p>
<p>60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)</p>			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

According to the 2021-22 ELA PVAAS data,, All Student group exceeded the statewide growth standard (70.0) with an academic growth score of 74.0

The Hispanic (80.0) and English Learner (76.0) subgroups exceeded the statewide average growth score of 75.0 in ELA for PVAAS Growth.

Black Students (73.0), White Students (74.0) and Economically Disadvantaged (73.0) subgroups exceeded the statewide growth standard of 70.0 in ELA for PVAAS growth.

Adopted new English Language Arts curriculum this year - Wit and Wisdom, which is aligned to the Science of Reading.

All students receive a double block of Math daily.

The following subgroups increased the percentage of students scoring advanced/proficient on the 2021-22 Math PSSA compared to their scores on the 2021-21 Math PSSA - Black increased 2.5% (1.5% to 4.0%), Hispanic increased 1.5% (4.4% to 5.9%), White increased 4.8% (14.7% to 19.5%), Economically disadvantaged increased 1.6% (1.7% to 3.3%) and Students with disabilities increased 4.7% (2.7% to 7.4%)

Challenges

On the 2021-22 ELA and Math PSSA, All Student group did not meet interim goal or improvement targets

The Black (50.0), Hispanic (50.0), White (53.0), Economically disadvantaged (50.0), English Learner (67.0) and Students with disabilities (50.0) subgroups did not meet the statewide growth standard of 70.0 in Math.

The following subgroups decreased the percentage of students scoring advanced/proficient on the 2021-22 ELA PSSA compared to their scores on the 2021-21 ELA PSSA - Hispanic decreased 7.4% (22.7% to 15.3%), White decreased 4.5% (52.6% to 48.1%), Economically disadvantaged decreased 1.3% (18.5% to 17.2%) and English Learners decreased 6.6% (14.3% to 7.7%)

Lack of technology made it difficult to complete IXL Math on a regular and consistent basis.

Five elementary schools funnel into one 6th grade center.

Adapting new Wit and Wisdom ELA curriculum was challenging.

Schedule does not allow for Science Teachers to participate in MTSS data meetings on a regular basis.

Strengths

The Scott 6th Grade Center continues to be supported through the Intermediate Unit on the implementation of the MTSS model in ELA to increase our level of academic support and monitoring. Additionally, this school year, the MTSS model for Math has been implemented.

The Scott 6th Grade Center teachers and administration make repeated attempts to build relationships with families and partner in the students' education.

The Scott 6th Grade Center has a documented system in place for teaching behavioral expectations, rewarding positive behavior, and responding to behavior violations.

Inclusion of STEM in the related arts schedule rotation.

A district created career readiness schedule to meet the grade level targets every year is in place.

11.9% scoring proficient or above on the 2021-22 ELA PSSA for Students with disabilities subgroup as compared to only 9.0% scoring proficient or above in the 2020-21 ELA PSSA, which is an increase of 2.9%.

District comprehension plan just approved includes focus on STEM education.

Challenges

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Collectively shape the vision for continuous improvement of teaching and learning

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Five elementary schools funnel into one 6th grade center.

One of the challenges is catching up those students that move into our district to make sure they make the targeted goal of 8 artifacts by the end of 2024.

Student attendance. We currently have 67% of our students attending regularly (at least 80%)

Identify and address individual student learning needs

Science curriculum needs to be updated to be standards-aligned.

Students identified with a disability is significantly higher than the state average.

Students identified with a disability is significantly higher than the

Strengths

Adopting a new standards based curriculum for ELA.

Exploration work beginning in preparation for STEELS standards implementation.

All students receive the Lexia Intervention during their ELA block.

All students receive a double block of Language Arts daily.

In addition to Spring Math, IXL, and Extra Math are also in place for interventions.

All students receive the Spring Math Intervention during their Math block.

Monthly MTSS data meetings

Challenges

state average.

This year was a piloting year for math curriculum so multiple curriculum were being implemented among the same grade level.

Consistent implementation of our PBIS incentives

Most Notable Observations/Patterns

Currently at Scott 6th grade center there are data meetings in place for ELA and Math but not time to collaborate with grade level and content specialists to ensure alignment is in place to inform instruction. Additionally, there is not a stated and shared clear vision at Scott for continuous improvement of teaching and learning.

Challenges

Discussion Point

Priority for Planning

The Black (50.0), Hispanic (50.0), White (53.0), Economically disadvantaged (50.0), English Learner (67.0) and Students with disabilities (50.0) subgroups did not meet the statewide growth standard of 70.0 in Math.

The following subgroups decreased the percentage of students scoring advanced/proficient on the 2021-22 ELA PSSA compared to their scores on the 2021-21 ELA PSSA - Hispanic decreased 7.4% (22.7% to 15.3%), White decreased 4.5% (52.6% to 48.1%), Economically disadvantaged decreased 1.3% (18.5% to 17.2%) and English Learners decreased 6.6% (14.3% to 7.7%)

Lack of technology made it difficult to complete IXL Math on a regular and consistent basis.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Collectively shape the vision for continuous improvement of teaching and learning

Climate and culture has declined among staff where not all students have high expectations for students and PBIS procedures are not consistent. Low parent involvement and increased behavior incidents has added to climate decline.



Challenges**Discussion Point****Priority for Planning**

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

There is a lack of collaboration time and when there is time, collaboration is not always structured. There is a need to increase data literacy and how to meet the needs of individual students.

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Student attendance. We currently have 67% of our students attending regularly (at least 80%)

Schedule does not allow for Science Teachers to participate in MTSS data meetings on a regular basis.

Identify and address individual student learning needs

ADDENDUM B: ACTION PLAN

Action Plan: Restorative Practices

Action Steps	Anticipated Start/Completion Date
Select implementation lead and team for this action plan.	07/01/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.	Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed	PD Step
Action plan & SIP Team agreement	no

Action Steps**Anticipated Start/Completion Date**

Implementation lead schedules bi-weekly check ins with implementation team to determine status of each action step, successes and challenges to solve.

08/15/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

Bi-Weekly Monitoring template with actions steps

no



Action Steps**Anticipated Start/Completion Date**

Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members

08/15/2023 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

SIP monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template

no



Action Steps**Anticipated Start/Completion Date**

Establish a Restorative Practice Core Team & Lead

07/01/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

Possible CSI Funds for Restorative Practice Coach

no

Action Steps**Anticipated Start/Completion Date**

Review and compile data from surveys/focus groups, behavior data, etc.

08/01/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Restorative Practice training for Core Team

08/15/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

CSI Funds for training

yes

Action Steps**Anticipated Start/Completion Date**

Review Scott's PBIS Document with staff

08/21/2023 - 08/28/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

PBIS Document

no

Action Steps**Anticipated Start/Completion Date**

Implementation of WIN to address EWS. Students will work with their WIN teacher to check assignments, discuss attendance and coursework, as well review school PBIS expectations of Respect, Ownership, Courage, Kindness, and Safety.

08/28/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

WIN Overview Document for staff

no



Action Steps**Anticipated Start/Completion Date**

Monthly team meetings (with staff and students) will be held to review expectations, celebrate growth, and set goals for the month

08/28/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Plan for BOY staff meeting including shoutouts to staff (staff to staff)

08/15/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Communicate school vision & plan

08/15/2023 - 09/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

SIP Plan

no

Action Steps**Anticipated Start/Completion Date**

Ensure expectations are communicated clearly & check for understanding - staff, students and families

08/15/2023 - 09/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Develop RP protocols

08/15/2023 - 10/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Review & revise current PBIS process - Identify existing structures that will support RP & use of ROCKS incentives

08/15/2023 - 10/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Meet with Restorative Practice Coach to establish priorities

08/15/2023 - 10/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Develop implementation plan, including communication & PD

08/15/2023 - 10/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Tier 1 PD: All staff (Community Circles & proactive strategies)

09/15/2023 - 12/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

yes



Action Steps**Anticipated Start/Completion Date**

Plan for Tier 2 PD: Facilitation of Conflict Circles for RP Coach, Counselors, Admin

11/06/2023 - 02/16/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

CSI Funds

yes



Action Steps**Anticipated Start/Completion Date**

Plan for Tier 3 PD: Training specific for youth suspended (Re-entry) - RP Coach

01/29/2023 - 05/10/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

CSI Funds

yes



Action Steps**Anticipated Start/Completion Date**

Track discipline data & review end of quarter 1 - identify trends, needs

08/30/2023 - 12/01/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Check in with each staff member

08/15/2023 - 10/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Plan a brief Circles activity at each staff meeting with a focus on Self-Care/Mental Health (Moment of Connection)

08/15/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Survey staff for areas they need support

08/15/2023 - 10/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Communicate RP to parents/community

09/01/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

email/newsletter

no



Action Steps**Anticipated Start/Completion Date**

Plan Family Engagement nights - develop a yearly calendar (activities having an academic, SEL focus)

08/30/2023 - 06/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

Title I Funds

no



Action Steps**Anticipated Start/Completion Date**

Mid-year: Revisit expectations with staff and students

01/03/2024 - 03/01/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Share successes with Board, staff and families

01/03/2024 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Back to basics PD for staff : Classroom management to ensure engagement is strong throughout holidays & use of ROCKS

11/05/2023 - 02/01/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

yes



Action Steps**Anticipated Start/Completion Date**

Begin to implement RP Circles (determine focus area for year 1) restorative school climate) and schedule."

01/15/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Review school community preferred outcomes and develop/design tools for on-going progress checks.

01/15/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Develop & administer mid-year survey to staff (climate)

01/03/2024 - 04/01/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Analyze survey results & use to plan staff meeting focus

03/15/2024 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Continued check in with individual staff members

09/01/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Clearly communicate EOY expectations & deadlines

04/15/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Share current year successes & challenges

05/15/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Plan & share next year initiatives/plans

05/15/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed**PD Step**

no



Action Steps

Anticipated Start/Completion Date

Review initial RP Circles, behavior data and staff input-use to build plan for bigger rollout year 2

05/01/2024 - 06/15/2024

Monitoring/Evaluation

Anticipated Output

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Staff survey data, attendance, and behavior data will be analyzed and used to measure strengths and challenges for initial year one restorative practice pilot.

Staff and students will feel safe, respected and valued. Office (Major) behavior referrals will decrease due to the implementation of restorative practices.

Material/Resources/Supports Needed

PD Step

no

Action Plan: Establish a team structure with specific duties and time for instructional planning
(<https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLVtD5baLhOIO/view>)

Action Steps**Anticipated Start/Completion Date**

Select implementation lead and team for this action plan.

07/01/2023 - 08/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Action plan & SIP Team agreement

no



Action Steps**Anticipated Start/Completion Date**

Implementation lead schedules bi-weekly check ins with implementation team to determine status of each action step, successes and challenges to solve.

08/15/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Bi-Weekly Monitoring template with actions steps

no



Action Steps**Anticipated Start/Completion Date**

Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members

08/15/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

SIP monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template

no



Action Steps**Anticipated Start/Completion Date**

Develop a schedule to include collaboration time for grade level/subject area teachers to meet

07/01/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Completed master schedule, including faculty meetings

no



Action Steps**Anticipated Start/Completion Date**

Administrators complete professional development for about DataWise protocols. The PD will be the free data wise course online and will focus on Data Wise protocols

07/01/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Data Wise Overview course / <https://www.edx.org/course/introduction-to-data-wise-a-collaborative-process>

yes



Action Steps**Anticipated Start/Completion Date**

Provide turnaround professional development to staff on the effective use of data. Staff will understand how to access reports and utilize a variety of data evidence to inform practice (Data Wise Step 2 Build Assessment Literacy)

08/15/2023 - 12/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Data Wise turnaround training

yes



Action Steps**Anticipated Start/Completion Date**

Develop procedures/structure for grade level team meetings: Create Data Wise templates for Data overview, rolling agenda with objectives

08/15/2023 - 11/01/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Data Wise Rolling Agenda

no



Action Steps**Anticipated Start/Completion Date**

Create a Shared Calendar with all committee meeting dates and time and share with staff (Monthly/Quarterly)

07/01/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

CSI Funds for staff to attend - 7 SIP Team members @\$38 per hour = \$380 with a total of 14 meetings = \$3,724

no



Action Steps**Anticipated Start/Completion Date**

Develop BOY overview of SIP for staff

07/10/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

SIP

no



Action Steps**Anticipated Start/Completion Date**

Review MTSS process to ensure understanding of who is on the team, what data is being used, etc.
Create flowchart of referral process for MTSS, SAP, both with what to expect after referral. Develop a Pre MTSS spreadsheet, including Problem Solving Team.

08/01/2023 - 08/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Redesign faculty meeting structure to include opportunities for in house training facilitation on topics such engagement and differentiation

07/10/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Schedule for faculty meeting dates/times



Action Steps**Anticipated Start/Completion Date**

Create a Data Overview via the diagnostic survey tool based on the variety of data resources for all grade levels. (Data Wise Step 3 Create Data Overview)

08/25/2023 - 11/05/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Data overview template - Title 1 Funds for Reading Specialist salary + benefits

no



Action Steps**Anticipated Start/Completion Date**

Develop & facilitate activity for BOY meeting with staff
- Focus on creating a vision for data use aligned to district vision for learning

08/01/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

yes



Action Steps**Anticipated Start/Completion Date**

Specially Designed Instruction Professional development to increase understanding and individual student needs.

08/25/2023 - 11/15/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

IEP Samples - develop training video for all staff

yes



Action Steps**Anticipated Start/Completion Date**

Monthly department meetings will be held to look and discuss data, and modify instruction. (Data Wise Step 4 Dig into Student Data)

08/25/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Student work, assessments, agenda

no



Action Steps**Anticipated Start/Completion Date**

Complete ELA & Math Achievement Action Walks on a monthly basis to ensure curriculum implementation.

09/30/2023 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Assessments, curriculum aligned documents, Achievement Action Walkthrough Template

no



Action Steps**Anticipated Start/Completion Date**

Learning Walks will be conducted (teacher to teacher once a year): non-evaluative and focused on identified problems of practice. Collaboration time will be provided to share and discuss. Action plans development based on findings. (Data Wise Step 5 Examine Instruction & Step 6 Action Plans)

09/30/2023 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Learning Walk template

yes



Action Steps**Anticipated Start/Completion Date**

Building administration will attend department meetings to check in on progress, discuss steps with team and revise instructional practices as needed. (Data Wise Step 7 Plan to Assess Progress & Step 8 Act and Assess)

08/25/2023 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Agenda

no



Action Steps**Anticipated Start/Completion Date**

Baseline data for benchmark math and reading assessments - MAP, IXL

08/29/2023 - 10/03/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Review baseline data and determine strategies & interventions to meet individual student needs. Share with all teachers who instruct student (e.g., Math, ELA, Science, SS, Related Arts, WIN)

10/30/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Data analysis of diagnostic survey tool results to be used during quarter 1 monitoring routine

09/18/2023 - 11/03/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

Diagnostic data survey tool, quarter 1 data

no



Action Steps**Anticipated Start/Completion Date**

Check in on how the implementation of Data Wise protocols are going. Identify what is working, what is not working, what needs to be revised.

10/30/2023 - 12/30/2023

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

MOY benchmark assessments for math and reading - MAP, IXL

01/03/2024 - 03/01/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Complete a mid year data analysis between BOY to MOY identifying trends, gaps and instructional changes required.

01/15/2024 - 03/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

End of year progress monitoring for math and reading

04/15/2024 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Complete and share with teachers a BOY to MOY to EOY data analysis and report trends

05/01/2024 - 06/15/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no



Action Steps**Anticipated Start/Completion Date**

Evaluate the impact of additional collaboration and instructional strategies through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional best practices.

04/28/2024 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Action steps will be monitored bi-weekly and through monthly SIP team meetings to evaluate progress on action steps. Teachers will review data and use to inform instruction as evidenced through lesson plans and observational data from walkthroughs.

Planning will become more student-centered with the understanding and use of data in a structured format to monitor and discuss student growth and achievement.

Material/Resources/Supports Needed**PD Step**

no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)	Restorative Practices	Restorative Practice training for Core Team	08/15/2023 - 09/30/2023
At least 80% of all students will demonstrate regular			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
attendance (Regular Attendance)			
<p>By June 2024, Scott will establish a positive school environment where all members feel welcomed, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)</p> <p>At least 80% of all students will demonstrate regular</p>	Restorative Practices	Tier 1 PD: All staff (Community Circles & proactive strategies)	09/15/2023 - 12/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
attendance (Regular Attendance)			
<p>By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)</p> <p>At least 80% of all students will demonstrate regular</p>	Restorative Practices	<p>Plan for Tier 2 PD: Facilitation of Conflict Circles for RP Coach, Counselors, Admin</p>	<p>11/06/2023 - 02/16/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
attendance (Regular Attendance)			
<p>By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)</p> <p>At least 80% of all students will demonstrate regular</p>	Restorative Practices	Plan for Tier 3 PD: Training specific for youth suspended (Re-entry) - RP Coach	01/29/2023 - 05/10/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
attendance (Regular Attendance)			
<p>By June 2024, Scott will establish a positive school environment where all members feel welcomes, supported and safe in school socially, emotionally, intellectually, and physically as measured by a 20% reduction in behavior referrals as compared to June 2023. (Baseline 2000, Goal equal to or less than 1600) (School Climate)</p> <p>At least 80% of all students will demonstrate regular</p>	Restorative Practices	<p>Back to basics PD for staff : Classroom management to ensure engagement is strong throughout holidays & use of ROCKS</p>	<p>11/05/2023 - 02/01/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
attendance (Regular Attendance)			
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Administrators complete professional development for about DataWise protocols. The PD will be the free data wise course online and will focus on Data Wise protocols	07/01/2023 - 09/30/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)			
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Provide turnaround professional development to staff on the effective use of data. Staff will understand how to access reports and utilize a	08/15/2023 - 12/30/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
RIT score. (Math)		variety of data evidence to inform practice (Data Wise Step 2 Build Assessment Literacy)	
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Develop & facilitate activity for BOY meeting with staff - Focus on creating a vision for data use aligned to district vision for learning	08/01/2023 - 08/15/2023
60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)			
70% of all students will meet their annual growth goal in Acadience Reading. (Reading)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Specially Designed Instruction Professional development to increase understanding	08/25/2023 - 11/15/2023
60% of students will			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)		and individual student needs.	
70% of all students will meet their annual growth goal in Acadience Reading. (Reading) 60% of students will make the 65th percentile of growth on NWEA MAP Math RIT score. (Math)	Establish a team structure with specific duties and time for instructional planning (https://drive.google.com/file/d/1xaJsf4cdESv9mXnhPcbWLvtD5baLhOIO/view)	Learning Walks will be conducted (teacher to teacher once a year): non-evaluative and focused on identified problems of practice. Collaboration time will be provided to share and discuss. Action plans development based on findings. (Data Wise Step 5 Examine Instruction & Step 6 Action Plans)	09/30/2023 - 05/30/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Restorative Practices Professional Development	Administrators, Restorative Practices Coach, Teachers, counselors	Initial RP training with overview and steps to preparing for implementation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Development of RP protocols and year one implementation steps	08/15/2023 - 05/10/2024	Admin, RP Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4e: Growing and Developing Professionally	Common Ground: Culturally Relevant Sustaining Education
2b: Establishing a Culture for Learning	
3a: Communicating with Students	
2a: Creating an Environment of Respect and Rapport	

Professional Development Step	Audience	Topics of Prof. Dev
Back to Basics- PBIS	Teachers, admin and staff	Classroom management to ensure engagement is strong throughout holidays & use of ROCKS

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Behavior referral decrease and increase in positive reinforcement from staff	11/17/2023 - 02/02/2024	Admin, PBIS Lead

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2d: Managing Student Behavior	Teaching Diverse Learners in Inclusive Settings
2a: Creating an Environment of Respect and Rapport	
4e: Growing and Developing Professionally	

Professional Development Step	Audience	Topics of Prof. Dev
SDI ad Special Education Overview	Admin, Teachers	Special education regulations and understanding specially designed instruction and how to implement in the classroom

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
SDI effective implementation as evidenced through observation data	08/25/2023 - 11/17/2023	Special Education Supervisor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students 1e: Designing Coherent Instruction 4e: Growing and Developing Professionally 3c: Engaging Students in Learning	Teaching Diverse Learners in Inclusive Settings

Professional Development Step	Audience	Topics of Prof. Dev
Learning Walks	Admin, and teachers	What is a learning walk? How is it conducted? How to share and collaborate with colleagues to better instructional practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Agendas for collaboration and discussion notes and then walkthrough data.	09/29/2023 - 05/30/2024	Admin

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2b: Establishing a Culture for Learning

Teaching Diverse Learners in Inclusive Settings

3d: Using Assessment in Instruction

2d: Managing Student Behavior

3e: Demonstrating Flexibility and Responsiveness

3b: Using Questioning and Discussion Techniques

2a: Creating an Environment of Respect and Rapport

2e: Organizing Physical Space

2c: Managing Classroom Procedures

3c: Engaging Students in Learning

3a: Communicating with Students

4e: Growing and Developing Professionally

Professional Development Step	Audience	Topics of Prof. Dev
Datawise Protocols	Administrators and Teachers	The PD will focus on the Data Wise Improvement Process's eight-step model that guides teams of educators from schools or systems in using a wide range of data sources to improve instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of agendas and protocols	07/10/2023 - 12/22/2023	School Improvement Statewide Coach, and Admin, SIF

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<p>4e: Growing and Developing Professionally</p> <p>1b: Demonstrating Knowledge of Students</p> <p>1c: Setting Instructional Outcomes</p> <p>3d: Using Assessment in Instruction</p>	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Public viewing of SIP	CSI Plan posted for input	CSI plan posted on district website	Community	28 days
CSI Plan to Board for approval	Board approval	Board agenda & vote	CASD Board	August Board Meeting
Communicate school vision & plan	Review CSI Plan	Staff Meeting	Scott Staff	8/15/2023 - 9/15/2023
Progress on action step update	Sharing progress on implementation	Quarterly Meeting	Steering Committee	3 times throughout school year December April June
Mid year progress update	Sharing progress on implementation	Board update	Board	January

